

**ACTION PLAN FOR ACADEMIC EXCELLENCE OF CLASS X (2019-20)**

1. Teachers are instructed to give more importance for quality education in classroom teaching learning process.
2. To make the classroom teaching effective meaningful, interesting, interactive wherein challenging exercises will be taken.
3. It will be mandatory for every subject teacher to use adequate audio visual aids, conduct activities and practical tests in the classroom and the laboratories.
4. Importance will be given on concept based teaching on revisions, identifications of learning difficulties and factors related to them.
5. The students weak in studies will be identified; sufficient diagnostic and remedial measures will be taken up to motivate them to come up to the desirable standard.
6. Suitable remedial measures will be taken by the subject teachers to guide the identified low achievers. The language capabilities and numerical abilities of such students will be developed.
7. Importance will be given to develop the art of oral and written expression in the students.
8. Supervision of classroom teaching of every teacher will be ensured effectively followed by suitable suggestions for improvement.
9. The issues of effective teaching-learning process, testing and evaluations will be discussed in staff meetings.
10. Proper interaction with the students and parents about achievements in subjects.
11. Completion of syllabus including practicals even by allotting additional period after school hours to the subject teacher.
12. Guide students with the previous Annual Exams. Q.P. pattern, distribution of marks for each area and marks for short and long answer questions.
13. Intensively preparing students with appropriate supervision and guidance for all exams – unit's tests, Term or Preparatory Tests.
14. Regular checking of written work of students with proper pin-pointed guidelines or instructions to improve.
15. Remedial programme for low achievers – subject wise is to be taken up seriously. Proper documentation should be maintained in fortnightly or daily diary by subject teachers.
16. Model answers should be given by subject teachers in each topic or chapter. (Prescribed by CBSE Board)
17. Monthly /fortnightly or weekly teacher meetings are to be conducted to ensure coverage of syllabus, proper progress, and review of classroom teaching – inspections regularly to monitor to gradual progress.
18. Subject teachers of Mathematics, Physics, Chemistry and Biology should be attentive for clear understanding of the basic fundamental concepts which are built-up successively for higher applications.(Bridge course)
19. After the courses/syllabus is completed regular practice sessions for solving problems and speed writing and regular drilling of question papers and question banks should be arranged in an organized way.

20. First, Second and Third Pre-Board Tests should be conducted in January and February respectively.
21. Children should be trained for the time management.
22. All the students should be encouraged to have their own sample papers/model papers in all subjects. Besides arrangements should be made for model or sample papers in the school library.
23. Students should be motivated to follow tight schedule from early morning to evening for on average 5 hours daily for self study daily apart from class room teaching.
24. After First Pre-Board test, Students should be divided in two or three groups as per their performance or achievements for special coaching to score higher marks i.e. high achievers and pass marks for low achievers.
25. Weekly action plan should be prepared by subject teachers for intensive revision and regular practice during January and February.
26. Students should be trained for application level question with inter connecting of concepts.
27. Weekly consultative tests are to be conducted for subjects like English, Kannada, Math, Science and Social Science
28. Conducting meetings with parents will to help to motivate and encourage students. Constructive suggestions are to be welcomed.